

# Journal of Didactics of Philosophy

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About

The *Journal of Didactics of Philosophy* is a peer-reviewed academic journal devoted to research on the teaching and learning of philosophy. It is published online twice a year. The access to all articles is free. Articles may be about any level of education, however the main focus is on high school philosophy. We welcome work with a philosophical or normative approach as well as reports of results from empirical qualitative and quantitative research. The journal also publishes reviews of books, textbooks and other educational material of international interest as well as country reports. These reports present information about ways of teaching philosophy, its institutions and activities in different countries. It is an aim of the journal to promote the dialogue among researchers and practising teachers across the world.

**Call for Papers (Volume 2, Number 2/2018)**

Again we are issuing an open call for contributions. If you would like your article, country report or book review to be published in the next issue (Volume 2, Number 2/2018) please follow the instructions on the website ([www.philosophie.ch/jdph](http://www.philosophie.ch/jdph)). Your text should reach one of the editors not later than 31st of July 2018.

**Call for Papers (Volume 3, Number 1/2019)**

We would like to focus the first issue in 2019 on the topic “**What is a philosophical problem?**” If you would like to publish an article on this topic in a didactical perspective please follow the instructions on the website ([www.philosophie.ch/jdph](http://www.philosophie.ch/jdph)) and send your article in English as well as an abstract in an electronic document (word, pdf) by email to one of the editors. Deadline is 31st of December 2018.

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EDITORIAL

Dear readers!

We are thankful for the warm welcome the first issue has received in the community. We are now turning into our second year and we are happy to present to you the first issue of the second volume. You will find in it one research article by Florian Heusinger von Waldegge on the concept of internet addiction and on how to include discussion about it in philosophy classes. The topic is relevant to students' interests and a good starting point for philosophical reflections, in particular, as the author suggests, on the concept of addiction itself and on the topic of free will. You will also find three country reports. Dirk H. Oosthoek presents the situation of philosophy education in the Netherlands, Thor Steinar Grødal and Olav Birkeland present the situation in Norway, and Zoran Kojcic the teaching of ethics in Croatia. Finally, you will find two book reviews. Carola Hübler reviews the collection of articles based on the presentations at the first international conference on didactics of philosophy in Frankfurt two years ago where - as you might remember from the editorial to the first issue - the idea for this journal took shape. And Philipp Richter reviews a book which deserves more recognition, the collection of one hundred of the most important arguments in philosophy edited by Michael Bruce and Steven Barbone.

The theme of the third international conference on didactics of philosophy taking place this July in Cologne will be philosophical problems. We take this as an opportunity to make it the focus of the first issue of the *Journal of Didactics of Philosophy* in 2019. But first we are again sending out an open call for papers with deadline on 31st of July 2018 for Volume 2, 2/2018, if you are interested in publishing an article, country report or book review please submit your proposals to us.

Again, if you have any questions or suggestions, please contact us.

March 2018

*The Editors*